

Name _____

By printing your name above you acknowledge that while there may have been group discussions of these problems, the work below is yours.

I want to encourage you to work together on these problems, but make sure you understand how to solve each problem on your own. Show all of your work. No credit will be given for answers without work. If a question requires you to determine a genotype show how you obtained it. Please write neatly. If I can't read it, I can't grade it. The homework is due Friday, January 28th, before class begins. If it is handed in after class has started there is a 5-point deduction and a further 5 points for each day it is late.

Answer the following questions about the information discussed in the following abstract:

Delaney *et al.*, (1996) Cystic fibrosis mice carrying the missense mutation G551D replicate human genotype-phenotype correlations. *EMBO J.* **15**: 955-63.

We have generated a mouse carrying the human G551D mutation in the cystic fibrosis transmembrane conductance regulator gene (CFTR) by a one-step gene targeting procedure. These mutant mice show cystic fibrosis pathology but have a reduced risk of fatal intestinal blockage compared with 'null' mutants, in keeping with the reduced incidence of meconium ileus in G551D patients. The G551D mutant mice show greatly reduced CFTR-related chloride transport, displaying activity intermediate between that of *cftr*(mIUNC) replacement ('null') and *cftr*(mIHGU) insertional (residual activity) mutants and equivalent to approximately 4% of wild-type CFTR activity. The long-term survival of these animals should provide an excellent model with which to study cystic fibrosis, and they illustrate the value of mouse models carrying relevant mutations for examining genotype-phenotype correlations.

What is a “null” allele of a gene?

What is a “hypomorphic” allele of a gene?

In the spaces below list the three different CFTR mutations (G551D, mIUNC, mIHGU) in order of increasing residual protein activity. Then indicate which allele, when homozygous, would likely produce a severe CF phenotype in a patient and which allele, when homozygous, would produce the most mild form of CF in a patient.

Lowest CFTR activity \longrightarrow Highest CFTR activity

Of the two heterozygous genotypes listed below, which would likely have the less severe form of CF? *Explain your answer.*

cftr^{mIUNC}/*cftr*^{G551D}

cftr^{mIHGU}/*cftr*^{G551D}

In tomatoes, two alleles of one gene determine the character difference of purple (P) versus green (G) stems, and two alleles of a separate, independent gene determine the character difference of “cut” (C) versus “potato” (Po) leaves. You do the following five different crosses given below, where P and G stand for purple and green **phenotypes** respectively, and C and Po stand for the “cut” and “potato” **phenotypes**. For example: P, C x P, C indicates that the two parent tomato plants have purple stems and cut leaf phenotypes, it does not indicate their genotypes.

| Parental Phenotypes | Number of Progeny Observed | | | |
|---------------------|----------------------------|-------|------|-------|
| | P, C | P, Po | G, C | G, Po |
| 1. P, C x G, C | 321 | 101 | 310 | 107 |
| 2. P, C x P, Po | 219 | 207 | 64 | 71 |
| 3. P, C x G, C | 722 | 231 | 0 | 0 |
| 4. P, C x G, Po | 404 | 0 | 387 | 0 |
| 5. P, Po x G, C | 70 | 91 | 86 | 77 |

Using the above data, determine which alleles for each character are dominant and which are recessive. Make sure to indicate what your allele symbols mean.

Assign genotypes to the parents in each cross (1-5). Assume a locus is homozygous unless the data indicates otherwise. Remember that there are two alleles present for each gene. Give a **one-sentence explanation** for your answer in the space provided.

Cross 1 Genotypes:

Cross 2 Genotypes:

Cross 3 Genotypes:

Cross 4 Genotypes:

Cross 5 Genotypes